

“How to Sow the Seed”

Luke 8:4-15

Introduction

- I. Before Jesus left, He made it clear that He wanted the Gospel preached to everyone (Mark 16:15-16).
 - A. That is equivalent to saying “sow the seed” (Mark 4:14; Luke 8:11).
 - B. It is our responsibilities to make sure that we sow appropriately.
- II. There will be different responses to the preaching of the Gospel (Luke 8:4-15; cf. Matt. 13:3-23 and Mark 4:3-20).
- III. How does God want the “seed” sown?
 - A. We are to “sow the seed” by preaching.
 - B. We are to “sow the seed” by teaching.
 - C. We are to “sow the seed” by living godly lives.

Discussion

- I. We are to “sow the seed” by preaching.
 - A. “The preaching of the cross” is still “the power of God” (1 Cor. 1:18; Rom. 1:16).
 - B. Even though many have abandoned preaching, God is still pleased with the proclamation of His Word (1 Cor. 1:21-25).
 - C. We must be willing to “sow the seed” regardless of the circumstances (Acts 8:1-4).
- II. We are to “sow the seed” by teaching.
 - A. Jesus utilized parables to convey His Word.
 1. He would teach using things that we already well known.
 2. This was an effective way of getting truth to those who wanted to hear (Matt. 13:9).
 - B. We may teach via object lessons, examples, etc...so long as we do so in harmony with the Scriptures (Matt. 28:18-20; 1 Tim. 6:3-6; 2 Tim. 2:2).
- III. We are to “sow the seed” by living godly lives.
 - A. Many know the old adage, “You are the only Bible that some will read”.
 - B. We must live in such ways as to be effective “sowers”.
 1. We cannot live sinfully and expect others to want to listen to us (1 Tim. 4:12, 16).
 2. Our examples can either further the cause of Christ, or our examples can detract from the cause of Christ (1 Pet. 3:1-2).

Conclusion

- I. It is true that God wants us to “sow the seed”.
- II. He has also given instruction as to how that it is accomplished.
 1. We are to “sow the seed” by preaching.
 2. We are to “sow the seed” by teaching.
 3. We are to “sow the seed” by living godly lives.